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Educational Records Evaluation Service

**Nursing Education Evaluation
with
Course-by-Course Detail**

ERES Evaluation No.: XXXX
Prepared for: XXXX Nursing Board
Purpose of Evaluation: Nursing License
Applicant Name: XXXX
Other Name: XXXX
Date of Birth: XXXX
Mailing Address: XXXX
Country of Nursing Ed.: Philippines
Dates of Attendance: 2005 – 2009, Bachelor of Science in Nursing
Nursing License: Issued in Philippines on XXXX (See details on page 4)

■ **SUMMARY AND CONCLUSIONS:**

It is the judgment of *Educational Records Evaluation Service* that the above studies are equivalent to the following completed at regionally accredited institutions of higher education in the United States:

- **Bachelor of Science Degree in Nursing**
- ◆ **U.S. License: First Level General (Registered) Nurse**

Certified by:

Dated: XXXX 27, 20XX

XXXX
International Education Specialist

XXXX

ERES Evaluation No. XXXX

Nursing Education Evaluation Report

■ **Nursing Education: Credential:**

Credential Name: Bachelor of Science Degree in Nursing
Country: Philippines
Institution: XXXX College, Philippines
Period of Attendance: 2005 – 2009
Completion Date: March 21, 2009
Source of Credential: XXXX College, Philippines
Entrance Requirement: High School Graduation (10 years of primary & secondary education)
Length of Study: Four years, full time
Nature of Study: Professional general nursing education
Language of Instruction: English with English textbooks
Gives Access To: Graduate study at Philippine institutions of higher education. May be considered for post-graduate admission to U.S. institutions of higher education; and the professional nursing examination of the Philippine Professional Regulation Commission.

U.S. Comparability: Bachelor of Science Degree in Nursing
Comments: None

■ **Course List**

The following is a list of courses completed by XXXX during the studies described above. Grades and units have been converted to U.S. equivalencies. **Subjects in the field of Psychology, Sociology, Anatomy, Microbiology, Nutrition, Physiology and Pharmacology are listed in bold.**

COURSE TITLE	GRADE	UNITS	CLOCK HOURS	
			THEORY	CLINICAL
XXXX College, Philippines				
Academic Years 2005-2006:				
English Plus	C	3.0		
Sining ng Pakikipagtalastasan	C	3.0		
College Algebra	C	3.0		
General and Inorganic Chemistry	C	5.0	162	
Philosophy of Man	C	3.0		
General Psychology	B	3.0	54	
Social Orientation I	C	3.0		
Self-Testing Activities & Gymnastics	A	2.0		
National Service Training Program 1 Civic Welfare	B	3.0		
Study & Thinking Skills in English	C	3.0		
Pagbasa at Pagsulat sa iba't ibang Disiplina	B	3.0		
Human Anatomy and Physiology	C	5.0	162	
Biostatistics	B	3.0		
Logic & Critical Thinking	C	3.0		

(Continued)

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ERES Evaluation No. XXXX

Nursing Education Evaluation Report

■ Course List (cont'd)

COURSE TITLE	GRADE	UNITS	CLOCK HOURS	
			THEORY	CLINICAL
Sociology Anthropology, Society & Culture w Population Education, Family Planning and Drug Abuse Education	C	3.0	54	
Social Orientation II	B	3.0		
Rhythmic and Aquatics I	B	2.0		
National Service Training Program 2 Civic Welfare	B	3.0		
Academic Years 2006-2007:				
Writing in the Discipline	C	3.0		
Health Ethics	C	3.0	54	
Primary Health Care I RLE	C	7.0	75	153
Biochemistry	C	5.0	162	
Science Technology and Society	C	3.0	54	
Social Development I	C	3.0		
Individual and Dual Sports	B	2.0		
The Literature of the Philippines	C	3.0		
Introduction to Information Technology	C	3.0		
Biological Science	C	3.0		
General Physics w Earth Science	C	5.0	162	
Health Economics w Taxation and Agrarian Reform	B	3.0	54	
Social Development II	B	3.0		
Primary Health Care II RLE	C	5.0	51	102
Team Sports	B	2.0		
Microbiology and Parasitology	C	5.0	162	
Foundation on Nursing Practice RLE	C	3.0		153
Academic Years 2007-2008:				
Community Health Development	C	3.0	54	
Promotive & Preventive Nursing Care Management RLE	C	16.0		408
Normal Nutrition and Diet Therapy	C	3.0	90	
Strategies in Health Education	C	3.0		
Philippine History and Culture Roots and Development	B	3.0		
Curative & Rehabilitative Nursing Care Management RLE	C	16.0		408
Introduction to Nursing Research	C	3.0		
Psycho/ Pathophysiology	C	3.0	54	
Related Learning Experience	C	4.0		204
Academic Years 2008-2009:				
Speech and Oral Communication	B	3.0		
Politics and Governance w Philippine Constitution	C	3.0	54	
Guidance and Counseling	B	3.0		
Curative & Rehabilitative Nursing Care Management RLE II	C	16.0		408
Asian Western Civilization	C	3.0		
Rizal and His Writings	C	3.0		
Nursing Leadership and Management RLE	C	16.0		408
Total U.S. Semester Units:		218.0		

Bachelor of Science in Nursing Degree: 2009

(Continued)

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ERES Evaluation No. XXXX

Nursing Education Evaluation Report

■ **Course List (cont'd)**

According to XXXX College the above courses included:		
<i>Adult Medical Nursing</i>	220	720
<i>Adult Surgical Nursing</i>	32	240
<i>Pediatric Nursing</i>	48	121
<i>Obstetric Nursing</i>	60	299
<i>Psychiatric Nursing</i>	48	96
<i>Geriatric Nursing</i>	32	121
Community Nursing	44	120
Pharmacology	52	264
Total Theory & Clinical Hours for the above subjects:	536.0	1981.0

■ **Professional Registration**

Credential Name: Nursing License
Country: Philippines
Institution: XXXX College, Philippines
Professional Title: Registered General Nurse
Registration No.: XXXXXX
Date of Issue: XXXX
Expiration Date: N/A
Validation Date: XXXX
Source of Credential: Professional Regulation Commission, Manila, Philippines
Education Requirement: Bachelor of Science in Nursing
Scope of Practice: General Registered Nursing Practice
Gives Access To: Employment as a General Registered Nurse in the Philippines
U.S. Comparability: First Level General Registered Nurse
Comments: No disciplinary action was indicated

This evaluation is advisory in nature and subject to the policies of the agency using it.

References:

- ♦ *Pier World Education Series-The Philippines Workshop Report*, AACRAO & NAFSA, 2001
- ♦ *A Study of the Education System of the Philippines and Guide to the Academic Placement of Students in Education Institutions in the United States*, AACRAO & NAFSA, 2001
- ♦ CHED (*Philippines Commission on Higher Education*)-website: <http://www.ched.gov.ph/>
- ♦ *International Handbook of Universities*, 22nd ed., International Association of Universities, 2011